Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers.



Steven R. Brown, MD, FAAFP

Family Medicine University of Arizona College of Medicine Phoenix Family Medicine Residency Phoenix, Arizona

Nominators had this to say:

"When I started residency, Dr. Brown told my intern class that this was "our" residency program and that he would do all in his power to help us have an excellent experience. Throughout my residency, he has done just that. He supports resident initiatives to not only achieve a highly educational learning experience, but also champions our efforts in advocacy and leadership. It is clear to me why Dr. Brown has won numerous teaching awards through the University

of Arizona College of Medicine-Phoenix and the Society for Teachers in Family Medicine (STFM). Dr. Brown hosts the American Family Physician Podcast, which is an innovative avenue for keeping up to date with the latest medical literature. It is an enjoyable and unique educational opportunity for those of us who are resident podcasters!"

"Dr. Brown not only shares his vast clinical knowledge with learners, but also imparts his wisdom regarding the complex role that family physicians play within patient's lives, our healthcare system, and within our communities. He inspires residents and medical students to be their best selves every day, and truly leads by example. Dr. Brown has shown me that a family physician can have an intimate end-of-life conversation with a patient in the morning, judge a "High Value Idea Competition" for all of our hospital's house staff at lunchtime, testify in front of Arizona's Committee on Health and Human Services on issues integral to primary care in the afternoon, and spend the evening helping a resident understand the confusing statistics of a journal club article. His office door is always open, and he makes residents feel welcome and truly heard when they approach him with a clinical question or a residency concern."